Thomas W. Pyle Middle School - #428

 Principal: Mr. Michael J. Zarchin
 6311 Wilson La

 Community Supt:
 Mr. Sean Bulson, Acting
 www.montgomeryson

 School Hours:
 7:55 - 2:40
 reder Schools:

 Bannockburn, Bethesda, Bradley Hills, Burning Tree, Carderock Springs, Wood Acres
 Hills, Burning Tree, Carderock Springs, Wood Acres

6311 Wilson Lane Bethesda, MD 20817 www.montgomeryschoolsmd.org/schools/pylems/ Office Phone: (301) 320-6540 Fax Number: (301) 320-6647 Cluster: Walt Whitman Receiving Schools: Whitman

	2009–2010 Enrollment = 1,336											
	% Total	% Gender % Racial/Ethnic Composition Enrollment by G			% Racial/Ethnic Composition				ollment by Gr	ade		
	70 TOtal	Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent	
All Students		47.8	52.2	3.8	0.1	12.2	6.5	77.4	Grade 6	434	32.5	
ESOL	4.6	2.2	2.5	0.1	0.0	1.3	1.3	1.9	Grade 7	408	30.5	
FARMS	1.7	0.7	1.0	0.6	0.0	0.4	0.2	0.5	Grade 8	494	37.0	
SPED	9.7	2.8	6.9	1.0	0.1	0.6	1.0	7.0	Total	1,336		

Students with Disabilities Least Restrictive Environment (LRE)									
Percent of Instructional Time Inside a General Education Class									
80% or More Between 40% and 79% Less than 40%									
All SPED Students	73.8	22.3	3.8						

Other Participation

Students now or have in the past received FARMS = 3.7%

Mobility Rate (Entrants + Withdrawals)* = 6.5%

Attendance Rate* = 95.2%

Suspension Rate* = 2.1%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

	Maryland School Assessment Overall Adequate Yearly Progress*: Met									
	% Pro	ficient	Participat	ion Rate						
	Math	Reading	Math	Reading						
All Students	Met	Met	Met	Met						
African American	Met	Met	na	na						
Asian American	Met	Met	Met	Met						
Hispanic	Met	Met	Met	Met						
White	Met	Met	Met	Met						
FARMS	Met	Met	na	na						
LEP	Met	Met	na	na						
SPED	Met	Met	Met	Met						
Attendance Rate: Met		•								

	Maryland School Assessment Proficiency Rate*											
	Gra	ade 6	Gra	ade 7	Gra	ade 8						
	Math	Reading	Math	Reading	Math	Reading						
All Students	96.3	98.7	95.6	97.6	92.9	95.8						
African American	93.8	100.0	80.0	80.0	64.3	92.9						
Asian American	97.6	97.5	98.2	100.0	91.6	89.6						
Hispanic	81.3	88.2	91.5	88.2	87.0	91.3						
White	97.0	99.3	96.6	98.9	94.7	97.1						
Female	96.8	100.0	95.5	98.2	93.8	95.2						
Male	95.7	97.4	95.9	97.2	92.2	96.4						
FARMS	50.0	77.8	44.4	66.7	50.0	80.0						
LEP	90.9	83.3	86.7	100.1	66.6	50.0						
SPED	73.5	88.6	72.5	84.6	68.7	78.8						

Note. American Indian students are included with all students but are not reported separately.

* 2008–2009 School Year Data

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	Algebra Performance								
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009							
All Students	74.5	99.7							
African American	42.9	100.0							
Asian American	82.4	100.0							
Hispanic	62.5	100.0							
White	75.4	99.7							
Female	72.8	99.4							
Male	76.1	100.0							
ESOL	36.8	100.0							
FARMS	25.0								
SPED	25.9	100.0							

Note. American Indian students are included with all students but are not reported separately.

	Staff Diversity							Cla	asses Taught	by
	% Racial/Ethnic Composition				% Gender		Highly Qu	alified (HQ) T	eachers*	
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number		
Professional	5.0	0.0	2.0	1.0	92.0	73.0	27.0	of Classes	% HQ	% Not HQ
Supporting Services	20.0	0.0	15.0	17.5	47.5	77.5	22.5	271	95.2	4.8

Class Size/Staff Ratio	Years Experience of Professional Personnel				
Student/Instructional Staff Ratio = 12.9	Less Than	5–15	More Than		
Average Class Size (English) = 25.1	5 Years	Years	15 Years		
Average Class Size (Other) = 27.7	11.0	45.0	44.0		

Staff Positions								
Professional		Supporting Services	5					
Administrative		Instructional Support						
Principal	1.000	Paraeducators						
Assistant Principal	2.000	Regular	0.750					
Asst School Administrator	1.000	Special Education	10.125					
Magnet/Special Program		IT Systems Specialist	1.000					
Coordinator		Teacher Assistant						
Administrative Total	4.000	Media Assistant	1.500					
Administrative Total	4.000	Instructional Data Assistant	1.000					
Teachers		Instructional Support Total	14.375					
Classroom	56.800							
Resource/Team Leader/	10.000	Other Support						
Content Specialist		Administrative Secretary	1.000					
Staff Development	1.000	School Financial Assistant	1.000					
ESOL	1.800	Secretary	4.500					
Alternative	0.400	Media Services Technician						
Reading/Literacy	1.000	Parent/Community Coord						
Special Education:	0.000	Security Assistant	2.000					
Classroom	9.200	Lunch Hour Aide	0.750					
Resource Program	2.000	Other Support Total	9.250					
Teachers Total	82.200	Building Services						
		Manager	1.000					
Other Professional		Leader	1.000					
Counselor	6.000	Worker	6.000					
Media Specialist	1.000	Plant Equipment Operator	1.000					
Spec Ed Related Services	0.800		0.007					
Other Professional Total	7.800	Building Services Total	9.000					
other Professional Total	1.000	Food Services	3.875					
Total Professional	94.000	Total Supporting Services	36.500					

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Original Construction DateYear Renovated/ ModernizedSite Size in AcresJoint OccupancyRelocatable Classrooms1962199314.300	Facilities Data										
1962 1993 14.3 0 0	Construction	Renovated/	0.00 0.00								
1002 1000 14.0 0 0	1962	1993	14.3	0	0						

Core Facility Teaching Stations										
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education						
62	55	0	1	6						

Capacity/Enrollment Projections									
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16		
1,250	1,250	1,314	1,326	1,339	1,339	1,337	1,347		

School Personnel Costs	
Professional Salaries	\$8,981,225
Supporting Services Salaries	\$1,433,692
Employee Benefits	\$2,529,056
Total Allocated Cost	\$12,943,973

* 2008–2009 School Year Data